| High School Creative Arts Curriculum | Semester 1 | | | | | | | | |
|--------------------------------------|---|-----------------------------|---|---|---|---|--|--|--|
| | | Quarter 1 | | Quarter 2 | | | | | |
| | August | September | October | November | December | January | | | |
| Wind Ensemble | Marching Band | | Marching Band, Prepare Christmas Concert repertoire | Prepare Christmas concert repertoire | Prepare Christmas concert repertoire | Pep Band, Prepare Festival repertoir | | | |
| Chorale | Prepare Fall Concert repertoire | | | Prepare Christmas Concert repertoire Prepare MSVMA Cho Festival repertoire | | | | | |
| Individual Musicianship | Piar | no: Written notation and ch | nords | Guitar: Chords, strumming, and tab notation | | | | | |
| Drawing | Sketchbooks | Pointillism Portraits | Gesture Drawings and Fall Still Life Drawings | Charcoal Still Life and or/Portrait | Oil Pastel Landscapes | Principles of Design | | | |
| Painting | | | | | | | | | |
| Mixed Media | Sketchbooks | Mosaics | Printmaking | Coffee Painting and Cornell Shadow Boxes | Weaving | Final Project | | | |
| Sculpture and Ceramics | | | | | | | | | |
| Creative Entrepeneurship | | Graphic Design | | Videography | | | | | |
| Yearbook | Staff roles, community building, function of yearbook Yearbook theme, style, layout and design Page layout and design | | | | | | | | |

| High School Creative Arts Curriculum | Semester 2 | | | | | | | | |
|--------------------------------------|---|------------------------------------|---|---|---|-----------------------|--|--|--|
| | | Quarter 3 | | Quarter 4 | | | | | |
| | January | February | March | April | May | June | | | |
| Wind Ensemble | Pep Band, Prepare Festival repertoire | | Prepare Spring Concert repertoire | | Prepare Spring Concert repertoire and for end-of-year performances | | | | |
| Chorale | Prepare MSVMA Choir Festival repertoire | | Prepare Talent Night repertoire | Prepare Talent Night repertoire and for Cedar Point performance | Prepare Talent Night repertoire and for Cedar Po and graduation performances | | | | |
| Individual Musicianship | Songwriting: Chord progressions and melody first strategies | | | Individual goal-directed learning | | | | | |
| Drawing | | | | | | | | | |
| Painting | Acrylic Painting and Color Mixing | Acrylic Mini Landscape Painting | Watercolor Stories Based on LCS Habits of Living | Watercolor Chinese Brush Painting and/or Watercolor Landscape | Final Painting Project: Art History | | | | |
| Mixed Media | | | | | | | | | |
| Sculpture and Ceramics | Ceramics | | Soft Sculpture Sewing | Deconstructed Books | Wire Sculpture | | | | |
| Creative Entrepeneurship | | Photography | | Creative Writing | | | | | |
| Yearbook | Page layout and design | | | Spring edition layout and design Yearbook distribu | | Yearbook distribution | | | |
| LANSING CHRISTIAN SCHOOL | | | | | | | | | |