

**Job Title:** Middle/High School Teacher  
**Department:** History & Social Studies  
**Reports To:** MS/HS Principal

### **Position Summary**

Lansing Christian School seeks a dedicated, Christian educator to teach at the middle and/or high school level within a Christ-centered, liberal arts framework. In affirmation and alignment with the LCS mission, the teacher partners with Christian families, colleagues, and school leadership to educate students to the full extent of their God-given abilities. This role requires a deep commitment to academic excellence, spiritual formation, and the development of the whole student intellectually, spiritually, socially, and physically.

### **Primary Responsibilities**

- Plan and deliver engaging, rigorous instruction consistent with a liberal arts curriculum
- Integrate a biblical worldview across all subject areas, guiding students to see Christ as the foundation of all truth and knowledge
- Cultivate a classroom culture that reflects the pursuit of truth, beauty, and virtue through thoughtful inquiry, meaningful discussion, and disciplined study
- Set high academic and behavioral expectations, encouraging diligence, integrity, and intellectual curiosity
- Assess student progress regularly, and provide clear, timely, and constructive feedback.
- Communicate consistently with parents, recognizing and honoring their primary role in their child's education
- Model Christlike character in word and deed, demonstrating humility, grace, discipline, and a love for learning
- Participate actively in faculty collaboration, professional development, and the broader life of the school, contributing to a unified and mission-driven school community
- Engage in mentorship, discipleship, and extracurricular opportunities that support well-rounded student growth

### **Student Formation Goals**

Teachers are expected to contribute intentionally to the development of students who are:

- Committed followers of Christ
- Well prepared for college and career
- Grateful to God for the blessings of civil and religious liberty
- Faithful stewards of our shared Christian heritage and faith
- Possessing a positive, purposeful outlook on life
- Independent thinkers who reason clearly and biblically
- Cultural influencers who engage the world thoughtfully and redemptively

### **Faculty Culture & Expectations**

LCS faculty are expected to:

- Serve families and one another with Christ-centered hearts and a shared commitment to the school's mission
- Demonstrate strong subject matter expertise and a commitment to continual professional growth and excellence
- Uphold high standards of academic rigor and personal integrity
- Model intellectual curiosity, discipline, and a love of learning
- Embrace and teach from a biblical worldview rooted in the school's Doctrinal Statement
- Contribute to a culture of kindness, unity, and partnership that reflects Christ's love and grace
- Share a genuine passion and joy for educating students, fostering a wholesome and challenging learning environment that glorifies God

### **Qualifications**

- A clear, strong, personal commitment to Jesus Christ and agreement with the school's Doctrinal Statement and policies
- Commitment to the purpose of a Christ-centered liberal arts education model and the LCS mission
- Bachelor's degree in the relevant field (master's degree preferred)
- Teaching experience at the middle or high school level preferred
- Teaching certification preferred
- Strong communication, organizational, and classroom management skills
- A heart for mentoring, discipling, and shepherding students

### **Spiritual Expectations**

- Active participation in a local Christian church whose beliefs and practices align with the school's Doctrinal Statement and policies
- A lifestyle that reflects Christian values and serves as a consistent example to students
- Willingness to pray with and for students, families, and colleagues

### **Work Environment**

This position operates within a collaborative, Christ-centered academic community committed to excellence in scholarship, spiritual maturity, and the formation of well-rounded students who are equipped with spiritual wisdom, intellectual understanding, social virtues, and physical fitness, so that they, as children of God, may "occupy their places worthily in society, church, and state."

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This job description is intended to describe the general nature and level of work being performed and is not an exhaustive list of all responsibilities.